Changes from 2023-2024 Rubric

Pyramid Baseline Score: Maximum score increased and participation driver/booster removed.

Running Tumbling: Pathway to Maximum Baseline score is easier to attain. (Fewer passes are needed to get the top baseline score.)

Tumbling - Innovation/Variety: This driver was split into 2 different areas. Each worth 0.1. Variety is an objective score on the 2024-2025 scoresheet, while Innovation is a subjective score.

Verbiage Change: On the difficulty portion of the rubric, the word driver has been changed to booster to help eliminate confusion. (Technique Drivers are used for deducting from the starting score, while Baseline Boosters are used to increase the score after the baseline is determined. Additional words were changed to be more clear on the expectations.

Layout of Information: The objective areas of the rubric are separate from the subjective areas. The Baseline Boosters are subjective scoring areas. The list of skills has been redesigned to make it easier for a coach to see all of the specific skills of a level on one page. (All level 1 is on a page, all of level 2 is on a page, etc.) All additional information is on a separate page.

Elite Skills: List has been adjusted for both building and tumbling. (5-28-24)



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updated: 8-1-2024

2024 - 2025 ALLSTAR PREP SCORING SYSTEM

BUILDING DIFFICULTY

BUILDING QUANTITY CHART

# of Athletes	Majority	Most	Max
5-11	1	1	2
12-15	1	2	3
16-19	2	3	4
20-23	3	4	5
24-27	4	5	6
28-31	5	6	7
32-38	6	7	8

STUNT DIFFICULTY - MAX BASELINE POINTS: 3.6

Stunt skills will only receive credit if they show control through the pop or transition to another skill.

	1.0	Stunts performed do not meet the requirements listed below
ı		

- 2.0 Two (2) level appropriate skills performed by Majority
- 2.6 Three (3) level appropriate skills performed by Majority
- 2.8 Two (2) level appropriate skills performed by Most
- 3.0 Three (3) level appropriate skills performed by Most
- 3.2 One (1) elite skill performed by Most and One (1) level appropriate sill performed by Most
- 3.4 One (1) elite skills performed by Most and Two (2) level appropriate skills performed by Most
- 3.6 One (1) elite skills performed by Max and Two (2) level appropriate skills performed by Most

*All Skills performed must be different - Repeated skills will not count toward Stunt Difficulty Score. Skills must be synchronized or rippled in order to earn credit for Stunt Difficulty.

STUNT BASELINE BOOSTERS - MAX POINTS: 0.4

Points in addition to baseline score.

Degree of Difficulty

O.O - O.2 Stunts will be assessed according to their variety of elements and the complexity and combinations of the skills used throughout the routine. *Refer to Degree of Difficulty Chart for further breakdown of this driver.

Pace & Flow

0.0	online did not show continuous movement, had connections of acceptable pace
0.1	Skills executed at a moderate pace with continuous transitions in and out
0.2	Skill executed at a guick pace while showing seamless transitions in and out

Skills did not show continuous movement, fluid connections or accentable page

BUILDING CHOREOGRAPHY/PRESENTATION - MAX POINTS: 2

Ī	Not Shown	Low	Moderate	High	Specific Drivers
	0.0	0.5-0.6	0.7-0.8	0.9-1.0	Use of visual and creative elements in building skills/transitions
	0.0	0.5-0.6	0.7-0.8	0.9-1.0	Confident performance/entertainment value during building skills and transitions



PYRAMID DIFFICULTY

BUILDING QUANTITY CHART

# of Athletes	Majority	Most	Max
5-11	1	1	2
12-15	1	2	3
16-19	2	3	4
20-23	3	4	5
24-27	4	5	6
28-31	5	6	7
32-38	6	7	8

	PYRAMID DIFFICULTY - MAX BASELINE POINTS: 3.6
0.0	Pyramid skills and/or structures performed did not meet criteria for scores listed below.
1.0	Zero (0) level appropriate skills. One (1) structure performed by Most
2.0	One (1) level appropriate skill. One (1) structure performed by Most
2.5	Two (2) different level appropriate skills. One (1) structure performed by Most
3.0	Two (2) different level appropriate skills. Two (2) structures performed by Most
3.2	Three (3) different level appropriate skills performed. Two (2) structures performed by Majority
3.4	Three (3) different level appropriate skills. Two (2) structures performed by Most
3.6	Three (3) different level appropriate skills. One (1) structure performed by Max. One (1) structure performed by Most

PYRAMID BASELINE BOOSTERS - MAX POINTS: 0.4

Points in addition to baseline score

Not Shown	Low	Moderate	High	Specific Drivers
0.0	0.1	0.15	0.2	Incorporation of elite stunt skills and level appropriate pyramid skills
0.0	0.1	0.15	0.2	Pace/Flow of skills

Low - Little to no use of specific driver throughout and/or in parts of pyramid

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Moderate - Average use of specific driver throughout and/or in parts of pyramid

High - Exceptional use of specific driver throughout the entirety of pyramid



LEVELS 1.1 - 3.2 TUMBLING

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Jump/Tumbling Quantity Chart			
# of Athletes	Majority	Most	Max
5-11	5	6	7
12-15	6	7	9
16-19	8	10	12
20-23	10	13	16
24-27	12	15	19
28-31	14	14 18	
Teams wit	h less than 7 n	nembers, 10	00% of

team must perform skill to reach Max quantity

	JUMP DIFFICULTY - MAX POINTS: 1				
0.0	Less than Majority of the team performs an advanced jump				
0.25	Majority of the team performs one (1) advanced jump				
0.5	Most of the team performs one (1) advanced jump				
0.75	Most of the team performs two (2) synchronized advanced jumps that show variety				
1.0	1.0 Most of the team performs total of three (3) synchronized advanced jumps that show variety.				
Tiny/Mini: Most of the team performs three (3) advanced jumps must be synchronized, but they do not need to include a variety.					

	TUMBLING CHOREOGRAPHY/PRESENTATION - MAX POINTS 2				
Not Shown	Low	Moderate	High	Specific Drivers	
0.0	0.5-0.6	0.7-0.8	0.9-1.0	Innovative formations and use of the floor throughout routine	
0.0	0.5-0.6	0.7-0.8	0.9-1.0	Confident performance during tumbling sections throughout routine	

	STANDING TUMBLING DIFFICULTY - MAX BASELINE POINTS: 3.7
2.0	Less than Majority of the team performs a level appropriate pass
2.4	Majority of the team performs a level appropriate pass
2.6	Most of the team performs a level appropriate pass
2.8	Max of the team performs a level appropriate pass
3.0	Majority of the team performs an elite level appropriate pass
3.2	Most of the team performs an elite level appropriate pass
3.4	Majority of the team performs the same elite level appropriate pass which must be synchronized from initiation of the pass
3.6	Most of the team performs the same elite level appropriate pass which must be synchronized from initiation of the pass
	VARIETY OF PASSES
0.1	Different passes are shown in the routine. Does not have to be level appropriate.

	RONNING TOMBLING DILLIOOLTT - MAX DASELINE FOINTS, 3.7
2.0	Less than the majority of the team performs a level apppropriate pass
2.8	Majority of the team performs a level appropriate pass
3.0	Most of the team performs a level appropriate pass
3.2	Max of the team performs a level appropriate pass
3.4	Majority of the team performs an elite level appropriate pass
3.6	Most of the team performs an elite level appropriate pass
	VARIETY OF PASSES
0.1	Different passes are shown in the routine. Does not have to be level appropriate.

RUNNING TUMBLING DIFFICULTY - MAX BASELINE POINTS: 3.7

STANDING TUMBLING BASELINE BOOSTERS - MAX POINTS: 0.3 Standing Tumbling Innovation 0.0 - 0.1 Passes executed with innovative elements Degree of Difficulty 0.0-0.2 Complexity of the level specific skills utilized. The number of skills used in the pass as well as the use of different skills will be taken into consideration for this driver.

	RUNNING TUMBLING BASELINE BOOSTERS - MAX POINTS: 0.3						
	Running Tumbling Innovation						
0.0-0.1	0.0-0.1 Passes executed with innovative elements						
	Degree of Difficulty						
0.0-0.2	Complexity of the level appropriate skills utilized. The number of skills used within the pass, as well as the use of different skills will be taken into consideration for this driver.						



ROUTINE & DANCE

ROUTINE COMPOSITION/PRESENTATION - MAX POINTS: 1

Not Shown	Low	Average	Average High Exception		Specific Drivers		
0.0	0.1	0.15			Continuous flow in transitions		
0.0	0.1	0.15			Visual, engaging and entertaining		
0.0	0.1	0.15	0.2	0.25	Confidence in execution of routine		
0.0	0.1	0.15	0.2	0.25	Precise spacing and formations		
D							

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Points combined to reach maximum score.

DANCE - MAX POINTS: 1								
Not Shown Low Average High Exceptional Specific Drivers								
0.0 0.1 0.15 0.2 0.25			0.2	0.25	Pace, flow and transitions			
0.0 0.1 0.15 0.2 0.25		0.25	Performance and engagement					
0.0 0.1 0.15 0.2 0.25			0.2	0.25	Level changes and intricate movements			
0.0 0.1 0.15 0.2 0.25 Precise motions and synchronization								
Points comb	Points combined to reach maximum score.							



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2024 - 2025 ALLSTAR PREP SCORING SYSTEM

ADDITIONAL INFORMATION

ADDITIONAL STUNT/PYRAMID INFORMATION

- Body Positions: Stretch, Bow and Arrow, Arabesque, Scale and Scorpion.
- · Lib, torch, hitch, and platform are not considered body positions.
- · Release style stunts must be free of contact from the bottom of the foot to count towards difficulty credit as a release style skill
- Elite Skills that are synchronized or rippled must be the same skill in order to count towards your Majority, Most, or Max quantity
- · Pyramid structures consist of two or more stunts connected to one another
- When Most/Max is used in the pyramid difficulty chart, it is only referring to the structures.
- Building Skills will get Stunt or Pyramid difficulty credit. They will not count in both categories at the same time. If the stunt is going to connect to another stunt, it will count as a pyramid skill.
- Refer to Rules Glossary for additional definition of skills (Inversion, Tic Tok, Twist, Release Move, Release Style, Bracer, Etc)
- Must be fully released from all athletes on the performing surface to be considered a dismount.

STUNT DIFFICULTY COED CREDIT

Only skills listed under Coed Style Level Appropriate Skills list will count

Rippled or synchronized in the same sections without recycling athletes

Stunts must be held for 4 counts. Counts begin once the stunt hits the intended level

Coed stunts must dismount to the performance floor to receive full credit

Coed stunts that become part of a pyramid will not receive Coed credit

ADDITIONAL TUMBLING INFORMATION

L1 - Cartwheel does not get standing tumbling credit.

Pauses, Steps, or Cleans between skills will not count as connected skills

Tumbling passes must land on feet **ONLY** to receive level appropriate difficulty credit (ex: Jump 3/4 front flip to seat, back handsprings which lands in a prone position would not count)

Jumps within a pass will not break up the pass (ex: Toe Touch - BHS - Toe Touch - BHS is 1 pass in L3

T-Jumps are not considered a jump and will break up a pass into two separate passes.

Skills that are illegal for a lower level do not automatically make them a Level Appropriate Skill for a higher level.

L2 - No L1 skills out of a round-off that are illegal in L1 will count for level appropriate credit.

Skills that are not required to be synchronized may be cumulative to meet a difficulty requirement.

COED STYLE

Based on a group of 3 (Base, Flyer & Support Person)

Entry must be a Toss or Walk-in

Base must be directly under the stunt

Base and Support Person cannot be chest to chest

Only 1 Coed Style Stunt is required for Levels 3-5

Coed Style Stunt counts towards the requirement regardless of the gender of the athletes performing the stunt.

ADDITIONAL JUMP INFORMATION

Jump skills must land on feet to be receive difficulty credit (ex: jumps that land on knee(s) or seat would not count)

Advanced Jumps: Pike, Right/Left Hurdler (Front or Side), Toe Touch

Jumps must use a whip approach to be considered connected. Whip approach: continuous movement through swing connecting 2 or more jumps.

OBJECTIVE VS. SUBJECTIVE SCORES

Subjective scores are assessments made by judges or officials based on their personal interpretation rather than objective, quantifiable measurements. Unlike objective scores that are determined by clear, measurable criteria, subjective scoring relies on the judges' observation and evaluation of the performance. The subjective areas of the scoresheet add an element of artistry and interpretation from the judge that is scoring the team.

The baseline score areas are objective areas of this scoresheet. The baseline boosters, choreography/presentation, and Routine & Dance portions of the scoresheet are subjective. Additional objective areas: Jump Difficulty and Toss Difficulty



TECHNIQUE

updated: 8-1-2024

**Stunt & Pyramid Technique are two separate scoring categories. Each category has a max of 5 point

	Court of granting recritings are two departmental and continued are the continued are two departmental and continued are the continued				roooring categories. Each category has a max or o points.
Impeccable		Good	Average	Needs Work	Specific Drivers
	0.0			0.6	Flyer
	0.0			0.6	Bases / Support Persons
	0.0	0.2	0.4	0.6	Transitions
0.0 0.2 0.4 0.6		0.6	Timing & Synchronization		

Points are based on occurrence and removed from the maximum possible score.

TUMBLING TECHNIQUE DRIVERS - MAX POINTS: 5

**Standing & Running Tumbling Technique are two separate scoring categories. Each category has a max of 5 points.

Impeccable	0 0.2 0.4 0.6		Needs Work	Specific Drivers	
0.0			0.6	Approach	
0.0			0.6	Body Control	
0.0	0.2	0.2 0.4 0.6		Landings	
0.0 0.2 0.4		0.4	0.6	Timing & Synchronization	
Points are based on occurrence and removed from the baseline score.					

301VII TEOTIIVIQUE DITIVEITO IVIANT OIIVIO. E				
Impeccable	Good	Average	Needs Work	Specific Drivers
0.0	0.1	0.2	0.3	Body Control
0.0	0.1	0.2	0.3	Approach (Swing)
0.0	0.1	0.2	0.3	Landings

Timing & Synchronization

ILIMP TECHNIQUE DRIVERS - MAX POINTS: 2

Points are based on occurrence and removed from the baseline score.

0.3

0.2

0.1

0.0

	DEFINITIONS		
Flyer	Body control Flexibility of body positions Motion placement/accuracy Uniformity among flyers	Bases/Support Persons	Body control Stability of the stunt Technique in lifts and catches Uniformity among groups
Transitions	Entry Dismount Control throughout	Timing & Synchronization	Timing of skills performed in groups or by the team at the same time

	TUMBLING TECHNIQUE DRIVER DEFINITIONS Including but not limited to						
Arm placement into a pass/skill Body positioning at initiation of skill Chest placement Connection of pass/skills		Landings	 Controlled Legs/feet together Chest placement Landing on feet Completion of skills 				
Body Contro	Head placement Arm/shoulder placement in skills Hips Leg placement in skills Absorbing appropriately between skills	Timing & Synchonization	Timing of skills performed in groups or by the team at the same time				

	JUMP TECHNIQUE DF Including but no		NITIONS
Approach	Arm placement into a jumpSwing/prepChest placementFlow of connected jumps	Landings	 Controlled Legs/feet together Chest placement Jump completion Landing on feet
Body Control	 Head placement Arm/shoulder placement Hips/Height Leg placement/positioning/height Pointed toes 	Timing & Synchonization	Timing of skills performed in groups or by the team at the same time

Level 1 Skills



Tumbling combinations listed below are EXAMPLES but are not limited to this document. Elite Stunt Skills ARE limited to this document

Standing Tumbling Level Appropriate

- Forward Roll
- Straddle Roll
- Backward Roll
- Handstand
- Handstand Forward Roll
- Backbend Kickover
- Front Limber/Back Limber
- Back Walkover
- 1 Arm Back Walkover
- Back Extension Roll

Standing Tumbling Elite Level Appropriate

- Elite Level Skills include two (2) or more connected level appropriate skills.
- A pause, clean, or step between skills will not count as connected skills.
- Forward Roll Forward Roll
- Backward Roll Backward Roll
- Back Walkover Back Walkover
- Valdez Back Walkover
- Back Extension Roll Back Walkover

THE FOLLOWING SINGLE SKILL ELEMENTS ARE ALSO ELITE SKILLS

- Back Walkover Switch Leg
- Valdez

Running Tumbling Level Appropriate

- Cartwheel
- Round Off
- Front Walkover
- Cartwheel Back Walkover
- Front Walkover Cartwheel
- Front Walkover Round Off

Running Tumbling Elite Level Appropriate

- Elite Level Skills include three

 (3) or more connected level appropriate skills.
- A pause, clean, or step between the skills will not count as connected skills.
- Cartwheel Cartwheel Cartwheel
- Cartwheel Cartwheel Round Off
- Front Walkover Cartwheel -Back Walkover (Variations)

Level Appropriate Stunt Skills include all skills that are first legal at that level. If a Stunt Skill is Legal at a lower level, it is not considered a Level Appropriate Skill for a higher level

Stunt - Inversion Elite Level Appropriate Stunts

 No inversions are allowed in level 1 stunts

Stunt - Release Style Elite Level Appropriate Stunts

- Tic Toc Below Prep level (Body Position to Body Position)
- Prep Level Tic Tock (Lib to Body Position or Body Position to Lib)
- Prep Level Tic Toc (Body Position to Body Position)
- Switch Up from ground level to prep level body position
- Tic Toc from 1 leg stunt at waist level to prep level body position
- *All prep level single leg stunts require a hand/arm connection that is NOT the spotter.
- * Stunts can not be released from all bases and spotter unless going to a cradle

Stunt- Twisting Elite Level Appropriate Stunts

- ¼ Twisting transition to prep from below prep level. (Prep = Flyer in an upright 2 foot stunt with feet under the hips. Straddle sits, shoudler sits, flat body positions, etc. do not count as a Prep)
- ¼ Twisting transition from below prep level to prep level 1 leg stunt

*All prep level single leg stunts require a hand/arm connection that is NOT the spotter.

Stunt - Dismount Elite Level Appropriate Stunts

• Straight cradle from prep level stunt.

Stunt - Other Elite Level Appropriate Stunts

- 1/4 Twisting Tic Toc at Prep Level
- 1/4 Twisting Switch Up (Release from ground level to prep level) 1 leg stunt.
- 1/4 Twisting Tic Toc at waist level body position to body position.
- 1/4 Twisting release from Waist Level to Prep Level 1 leg stunt.
- 1/4 Twist release from prep level to prep level

*All prep level single leg stunts require a hand/arm connection that is NOT the spotter.





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Level 2 Skills

Tumbling combinations listed below are EXAMPLES but are not limited to this document. Elite Stunt Skills ARE limited to this document

Standing Tumbling Level Appropriate

- Back Handspring Variation
- Back Handspring Step Out

Standing Tumbling Elite Level Appropriate

- Elite Level skills include two

 (2) or more connected skills,
 including at least one (1) level
 appropriate skill.
- BWO Switch Leg BHS
- BHS Step Out BWO BHS
- Valdez BHS
- Valdez BHS Step Out
- Back Extension Roll Back Handspring
- Back Walkover Back Handspring
- Back Walkover Back Handspring Step Out

Running Tumbling Level Appropriate

- Cartwheel BHS
- RO BHS
- RO BHS Step Out
- Front Handspring

Running Tumbling Elite Level Appropriate

- Elite level skills include three (3) or more connected skills, including at least one (1) level appropriate skill.
- CW RO BHS
- RO BHS Series
- FWO RO BHS/BHS Series
- RO BHS Rebound RO BHS

THE FOLLOWING ELEMENTS ARE ALSO ELITE SKILLS

• Flyspring/Bounder

Level Appropriate Stunt Skills include all skills that are first legal at that level. If a Stunt Skill is Legal at a lower level, it is not considered a Level Appropriate Skill for a higher level

Stunt - Inversion Elite Level Appropriate Stunts

- Inversion from ground level to extended stunt
- Inversion from ground level to prep level body position.

Stunt - Release Style Elite Level Appropriate Stunts

- Tic toc at prep level (body position to body position)
- Release style from ground level to to prep level body position (switch up)
- Release style from waist level to prep level body position
- * Stunts can not be released from all bases and spotter unless going to a cradle

Stunt- Twisting Elite Level Appropriate Stunts

- ½ Twisting transition to extended stunt
- ½ Twisting transition to prep level body position

Stunt - Dismount Elite Level Appropriate Stunts

• 1/4 Twisting dismount from prep level or higher to cradle

Stunt - Other Elite Level Appropriate Stunts

- ½ twisting inversion to extended stunt
- ½ twisting tic toc to prep level 1 leg stunt
- ½ twisting inversion to prep level 1 leg stunt
- 1/2 twisting release from prep to prep level body position.



THE E PEN CHAMPIONSHIPS

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Level 3 Skills

Standing Tumbling Level Appropriate

- BHS Series (Only 2)
- Jump BHS
- BWO BHS Series
- BHS Step out BWO BHS Series

Standing Tumbling Elite Level Appropriate

- Elite level skills include three (3) or more connected skills, including at least two (2) level appropriate skill connections.
- BHS Series (3 or more)
- Jump BHS Series
- Jump BHS Jump BHS
- BHS Series (3 or more) including a Step Out as one of the skills
- BWO BHS Jump BHS/BHS Series
- Jump BHS Series
- BHS Jump BHS

Must be an advanced jump

Running Tumbling Level Appropriate

- Punch Front
- RO Tuck
- Aerial

Running Tumbling Elite Level Appropriate

- Elite level skills include any two connected level appropriate skills OR any level appropriate skill connected by a lower level running tumbling skill.
- Front Handspring Punch Front
- FWO Aerial
- RO BHS Step Out 1/2 Turn RO BHS -Tuck
- FWO RO BHS Tuck
- Bounder/Flyspring RO BHS Tuck
- Aerial/Punch Front connected to another Level Appropriate skill within 4 counts.

THE FOLLOWING PASSES ARE ALSO ELITE SKILLS

RO - BHS/Series - Tuck

Level Appropriate Stunt Skills include all skills that are first legal at that level. If a Stunt Skill is Legal at a lower level, it is not considered a Level Appropriate Skill for a higher level

Stunt - Inversion Elite Level Appropriate Stunts

Inversion to extended 1 leg stunt

Stunt - Release Elite Level Appropriate Stunts

- Tic toc prep level single leg to extended body position
- Ball up or straddle up to prep level body position
- Switch up from ground level to prep level body position
- Release to prep level body position

Stunt- Twisting Elite Level Appropriate Stunts

- Full up to prep level body position
- Full up to extended two leg stunt
- ½ twisting transition to extended 1 leg stunt
- Prep level full twisting transition to prep level body position

Stunt - Dismount Elite Level Appropriate Stunts

- Full twisting dismount to cradle from prep.
- Full twisting dismount to cradle form extended level

Stunt - Coed Elite Level Appropriate Stunts

Unassisted:

- Walk in hands press extended single leg stunt
- Toss hands press extended single leg stunt
- Walk-in extended single leg stunt/ single arm stunt
- Walk-in full twist to extended two leg stunt.

Stunt - Other Elite Level Appropriate Stunts

- ½ twisting inversion to extended 1 leg stunt
- Full twisting inversion to prep level lib or body position
- Full twisting from prep level lib foot position to prep level body position
- Full twisting suspended forward roll

TUMBLING DEGREE OF DIFFICULTY CHART

Quantity of skills: Tumbling performed demonstrates a high percentage of the squad.

Utilization of connected skills: Skills performed demonstrate immediate transition from the completion of one skill to the initiation of the next skill.

Variety of skills: Utilization of different elements and/or skills. Tumbling performed includes a variety of skills within the skill set being shown. (Is a Jump included for standing tumbling? Is it 3 of the same skills connected? Is it 3 different skills connected?)

Value of Skills: Increased complexity of level specific skills demonstrated.

Utilization of minimal bases: Stunts performed demonstrate skills involving the least necessary number of athletes. (Additional athletes may be added to the traditional stunt group (4 athletes) in order to safely create and demonstrate skills.

Utilization of combined skills: Stunt elements demonstrate two or more skills performed as one. (Examples: a spinning tic toc, a spinning inversion, a multi trick toss, etc.)

Utilization of connected skills: Skills performed demonstrate immediate transition from the completion of one skill to the initiation of the next skill.

Movement and usage of floor: How the stunts performed change position, evolve, transition, and maneuver in reference to each other and the floor.

Variety of skills: Utilization of different elements and/or skills.

Quantity of skills: Display of a cumulative number of skills throughout the routine, performed by one or more groups.

Value of Skills: Increased complexity of level specific skills demonstrated.